

# Adventure Tourism Leadership (Level 2)

## Course Outline



Version: 05 August 2016

### Curriculum Goals:

The Adventure Tourism Leadership Level 2 programme provides students with a broad base of technical and practical outdoor skills. Underpinning the curriculum is the development of crucial personal and social development skills, transferable to any vocational pathway.

The content of the programme represents the basis for an engaging, experiential, practical and varied learning experience. The programme is designed to appeal to students who respond well to learning in a practical environment.

**Vocational Pathway:** Service Industry

### Programme Delivery:

This course is delivered in a 4 day residential block format, with four blocks in total. Each block represents one of the four curriculum areas (sea kayaking, mountain biking, caving and rock climbing) and is four days in length. Students can pathway to the Whenua Iti Outdoors *Adventure Tourism Leadership Level 3* programme.

Further course information can be found on the Whenua Iti Outdoors website: [www.whenuaiti.org.nz](http://www.whenuaiti.org.nz)

### Learner Goals and Outcomes:

On completion of this course, the student will be able to:

#### Sea Kayaking Skills

- Demonstrate skills in safety and rescue procedures for sea kayaking.
- Demonstrate an understanding for the care of self, others and the environment.
- Prepare for camping and establish campsites.
- Experience camp living.

#### Mountain Biking Skills

- Demonstrate knowledge for bike selection.
- Select, set up and maintain a bike for either mountain biking or cycle touring.
- Prepare for mountain biking on intermediate to expert terrain.
- Complete mountain bike rides on intermediate to expert terrain.

#### Caving Skills

- Demonstrate an understanding of different cave environments.
- Demonstrate an understanding of cave trip management.
- Demonstrate caving techniques in a caving environment.
- Demonstrate cave navigation skills.

#### Rock Climbing Skills

- Demonstrate personal and social development through participation in a high ropes course.
- Demonstrate safe practices in high ropes course activities.
- Demonstrate the care and use of rock climbing gear.
- Demonstrate belay and knot skills on top rope climbs.
- Demonstrate spotting techniques.
- Demonstrate climbing techniques.
- Identify issues related to climbing.

#### Personal and Social Development Skills

- Demonstrate improved social and personal development skills.
- Gain a higher level of self-confidence through challenging situations.

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### Unit Standard Assessments:

#### Rock Climbing

Unit No	Title	Level	Credits	Version	SR/R
473	Demonstrate personal and social development through participation in a high ropes course programme	2	3	6	SR
20157	Demonstrate the use of basic rope systems for top rope rock climbing and abseiling	2	3	2	SR
444	Demonstrate basic rock climbing movement	2	1	7	SR
<b>Total NZQF Credits</b>			<b>7</b>		

#### Sea Kayaking

Unit No	Title	Level	Credits	Version	SR/R
489	Demonstrate sea kayaking skills on sheltered or slow moving water	2	3	7	SR
426	Experience camping	2	3	6	SR
<b>Total NZQF Credits</b>			<b>6</b>		

#### Mountain Biking

Unit No	Title	Level	Credits	Version	SR/R
20138	Select, set up and maintain a mountain or cycle touring bike	2	3	1	SR
457	Mountain Bike on intermediate to expert terrain	2	2	6	SR
<b>Total NZQF Credits</b>			<b>5</b>		

#### Caving

Unit No	Title	Level	Credits	Version	SR/R
20133	Demonstrate basic caving skills	2	5	1	SR
<b>Total NZQF Credits</b>			<b>5</b>		

Students will be able to complete up to **23 NCEA Level 2 credits** as a part of this course

**Vocational Pathways:** SR = Sector Related; R = recommended

To receive a Vocational Pathways Award, students must gain NCEA Level 2. Within the 80 credits required to achieve NCEA Level 2, 60 of these Level 2 credits must be from the recommended standards in one or more pathways, including 20 Level 2 credits from sector related standards.

Methods of Assessment	Requirement for Successful Completion
Assessment will include:	To successfully complete the course, the student must:
<ul style="list-style-type: none"> <li>Practical demonstrations</li> <li>Workbook Completion</li> <li>Oral presentations</li> </ul>	<ul style="list-style-type: none"> <li>Successfully complete a minimum of 16 credits</li> <li>Attend a minimum of three blocks.</li> </ul>