

Curriculum Goals:

This course follows on from the Year 1 programme and focuses on farm fencing (wire and electric) and health and safety practices within the primary industries. Taiohi (young people) will continue to develop a wide range of practical skills needed for modern farming. Each week, Taiohi will learn from different farmers and have the opportunity to practise introductory skills in areas such as fencing, beekeeping, pest control, chainsaw use, animal care, machinery maintenance, quad bike riding, and tree planting.

Each farmer will introduce taiohi to innovate farming techniques they believe are important for the future of farming. This includes technology, water management, carbon forestry, soil science, communication and the finances of farming. The course suits practical taiohi who are interested in a career in primary industries.

Delivery:

This course is delivered in two formats. Over one day per week in Golden Bay, or during 4 x 1-week blocks in Marlborough. Every week is on the farm, rain or shine. Taiohi who complete two years on the course can achieve a New Zealand Certificate in Primary Industry Skills (Level 2).

Find out more about Papa Taiao [on our website](#)

Vocational Pathway: Primary Industries

Learner Goals and Outcomes: On completion of all the unit standards in this course, the student will be able to:

1. Demonstrate and apply safe work practices while carrying out duties in a Primary Industry operation.
2. Repair fences by replacing a broken post and repairing a broken wire.
3. Install wooden battens in fencing.
4. Install, dismantle & store temporary electric fences.

Unit Standards					
Unit No	Title	Level	Credits	Version	SR/R
31656	Demonstrate knowledge of safe work practices in a primary industry operation	2	10	1	
24834	Replace a broken post, and repair a broken wire in fences	2	5	2	
24822	Install wooden battens for fencing	2	4	2	
561	Install, dismantle, and store temporary electric fences	2	2	5	SR
Total NZQF Credits			25		

*Please note, from time to time, some assessments may change. Students will be advised of any changes prior to the course start date.

Vocational Pathways: SR = Sector Related; R = recommended

To receive a Vocational Pathways Award, students must gain NCEA Level 2. Within the 80 credits required to achieve NCEA Level 2, 60 of these Level 2 credits must be from the recommended standards in one or more pathways, including 20 Level 2 credits from sector related standards.

Methods of Assessment: Assessments will include:

1. Practical demonstrations and observation
2. Written assessment