

Curriculum Goals:

To enable students to develop salon skills for both hairdressing and beauty therapy services to prepare them for further study and/or employment in either of these fields, and to make these decisions with a sound understanding of the skills and attributes needed to work in any salon.

This course is practical and experiential, with a strong focus on creative design in a salon and project environment. Students will develop and practice their skills in NMIT's hairdressing training salon and the beauty training clinic, working with clients where appropriate, and taking part in a showcase event.

Delivery:

This course is delivered over one day per week. It is designed to extend skills gained in the Hairdressing Level 2 or Beauty Therapy Level 2 Trades Academy programmes so it is recommended that students complete either of these courses first. It may also complement a Gateway or other school-based programme designed to prepare students for industry.

Vocational Pathway: Service Industries

Learner Goals and Outcomes: On completion of all the unit standards in this course, the student will be able to:

- Prepare to create a hairstyle that reflects current trends using heated styling tools
- Create a hairstyle that reflects current trends using heated styling tools and complete the service experience
- Carry out client consultation in preparation for dressing long hair; and dress long hair using a range of techniques and styling aids
- Describe, maintain and safely use tools and equipment used in make-up and skin care services
- Demonstrate knowledge of facial features, shapes and underlying skin tones
- Demonstrate knowledge of make-up colour and design, products, and styles for a range of occasions

| Unit Standards | | | | | |
|---------------------------|--|-------|-----------|---------|------|
| Unit No | Title | Level | Credits | Version | SR/R |
| 33230 | Create a hairstyle that reflects current trends using heated styling tools | 3 | 8 | 1 | |
| 25792 | Dress long hair into elementary styles | 3 | 8 | 3 | |
| 27644 | Demonstrate knowledge of make-up and design theory | 3 | 4 | 3 | |
| 28946 | Demonstrate knowledge of tools, equipment and safe operating procedures used in make-up and skin care services | 3 | 4 | 2 | |
| Total NZQF Credits | | | 24 | | |

Vocational Pathways: SR = Sector Related; R = recommended

To receive a Vocational Pathways Award, students must gain NCEA Level 2. Within the 80 credits required to achieve NCEA Level 2, 60 of these Level 2 credits must be from the recommended standards in one or more pathways, including 20 Level 2 credits from Sector Related standards.

Methods of Assessment

Assessment will include:

1. Practical demonstrations and observation
2. Written assessment
3. Written assignment
4. Theory assessment