

Curriculum Goals:

To provide students with the opportunity to develop beauty therapy skills for a salon environment. Through practical, real world learning activities, students will explore beauty therapy trends, treatments and services, and develop the skills needed to inform, support and provide basic treatments to clients in a beauty therapy salon.

Vocational Pathway: Service Industries

Learner Goals and Outcomes: On completion of all unit standards in this course, the student will be able to:

- Demonstrate knowledge of the client journey in a salon.
- Provide client service and care and assist the operator to prepare for service in a beauty salon or clinic.
- Describe key concepts related to personal hygiene and presentation and maintain personal presentation and a positive image for a commercial beauty salon.
- Demonstrate knowledge of current fashion trends and analyse their influence on performing beauty therapy service.
- Demonstrate knowledge of significant milestones in the history of beauty therapy services and related products.
- Describe the relevance of anatomy and physiology knowledge to performing facial treatments and massage treatments.
- Converse and interact with clients and operators in a salon environment.

Unit Standards					
Unit No	Title	Level	Credits	Version	SR/R
62	Maintain personal presentation and a positive attitude in a workplace involving customer contact	2	3	10	SR
21938	Converse and interact with clients and operators in a salon environment	2	3	4	SR
27638	Provide client service and care and assist the operator to prepare for service in a beauty salon or clinic	2	3	2	SR
27639	Describe key concepts and maintain personal presentation for a beauty salon or clinic	2	3	2	SR
27640	Demonstrate knowledge of current fashion trends and history related to beauty therapy	2	3	2	SR
27641	Describe the relevance of anatomy and physiology knowledge to beauty therapy practice	2	3	2	SR
28025	Demonstrate knowledge of the client journey in a salon	2	2	2	SR
Total NZQF Credits			21		

Vocational Pathways: SR = Sector Related; R = recommended

To receive a Vocational Pathways Award, students must gain NCEA Level 2. Within the 80 credits required to achieve NCEA Level 2, 60 of these Level 2 credits must be from the recommended standards in one or more pathways, including 20 Level 2 credits from sector related standards.

Methods of Assessment

Assessment will include:

1. practical demonstrations and observation
2. open book written assignment
3. written assessment