

### **Curriculum Goals:**

The Level 3 Environmental Sustainability programme will focus on bringing environmental sustainability, conservation practices and mātauranga Māori (Māori knowledge and wisdom) to life through a series of field-based, environmental activities, including predator trapping and control. The curriculum will be engaging, practical and delivered in a dynamic learning environment. It aims to give students a good background on environmental and conservation issues facing our modern society, whilst at the same time trying not to overwhelm them. An emphasis is placed on creating a connection to our natural world and therefore a desire to preserve it. Students will be exposed to ways they can reduce their impact and will have the opportunity to interact with groups who are doing some amazing work to preserve and restore our natural world.

Underpinning the curriculum is the development of crucial personal and social development skills transferable to any vocational pathway.

**Programme Delivery:** This course is delivered in a residential block format, with four blocks in total. Each block is four days in length. Further course information can be found on the Whenua Iti Outdoors website: [www.whenuaiti.org.nz](http://www.whenuaiti.org.nz)

### **Personal and Social Development Objectives:**

- Increasing willingness to learn
- Understanding and assuming personal responsibility
- Developing belief in self and increasing confidence
- Developing a positive attitude
- Recognising and developing potential
- Developing resilience skills (coping with challenge and change)
- Developing positive communication skills

### **Learning Objectives:**

- Prepare for the trapping of rural pest animals
- Set traps, and place baits and lures for rural pest animal control
- Check traps and clear them of pest animals and non-target species, and process, and store or dispose of carcasses
- Clean, store and maintain equipment and materials, and records.  
Contribute within a team or group which has an objective
- Demonstrate knowledge of the tikanga and kawa of local iwi or hapū as it applies to the environment
- Explain kaitiakitanga in terms of how Māori interact with te taiao
- Explain the use of tikanga Māori as part of exercising kaitiakitanga

### **Assessments\***

Unit No	Title	Level	Credits
29338	Prepare and use traps to control rural pest animals	3	10
9681	Contribute within a team or group which has an objective	3	3
6142	Explain kaitiakitanga in relation to the way Māori interact with te taiao	3	4

**Total NZQF Credits: 17 credits at Level 3**

*\*Please note: Assessments may be subject to change*

**Environmental Sustainability – Level 3**  
**2026 Course Outline**



<b>Method of Assessment</b>	<b>Requirement for Successful Completion</b>
Assessment will include:	To successfully complete the course, the student must:
<ul style="list-style-type: none"><li>• Practical demonstrations</li><li>• Workbook completion</li><li>• Oral presentation</li></ul>	<ul style="list-style-type: none"><li>• Successfully complete a minimum of 14 credits</li><li>• Attend a minimum of three blocks</li></ul>