

## 2025 Course Outline Mechanical Engineering



## **Curriculum Goals:**

To provide the student with the opportunity to explore and experience the work of a mechanical engineer exposing them to the varied opportunities in mechanical engineering and to assist them in making an informed decision for further study and/or employment. This course is practical and experiential. The student will be given the opportunity to learn through engaging in realistic and authentic tasks.

Vocational Pathway: Manufacturing and Technology

Learner Goals and Outcomes: On completion of this course, the student will be able to:

- 1. Demonstrate knowledge of safety on engineering worksites.
- 2. Use a MIG welding plant in the automotive industry.
- 3. Demonstrate knowledge of fabrication machinery, materials, and processes.
- 4. Assemble mechanical components under supervision.
- 5. Produce simple engineering component drawings using CAD software.
- 6. Create three-dimensional engineering models using CAD software under supervision.

Unit Standards					
Unit No	Title	Level	Credits	Version	SR/R
2387	Assemble mechanical components under supervision	2	2	7	SR
21684	Use a MIG welding plant in the automotive industry	3	3	3	
21911	Demonstrate knowledge of safety on engineering worksites	2	2	3	SR
29670	Demonstrate knowledge of fabrication machinery, materials, and processes	2	3	1	SR
2433	Produce simple engineering component drawings using CAD software.	2	6	8	R
2436	Create three-dimensional engineering models using CAD software under supervision	3	5	8	
	Total DAS Credits		21		

Vocational Pathways: SR = Sector Related; R = recommended

To receive a Vocational Pathways Award, students must gain NCEA Level 2. Within the 80 credits required to achieve NCEA Level 2, 60 of these Level 2 credits must be from the recommended standards in one or more pathways, including 20 Level 2 credits from sector related standards.

## Methods of Assessment: Four forms of assessment will be used:

- 1. Written assessment
- 2. Practical activities and observations
- 3. Practical demonstrations
- 4. Group project