

## 2025 Course Outline Hairdressing



## **Curriculum Goals:**

To provide the student with an opportunity to experience working in a hairdressing salon, with a strong focus on salon standard operating procedures, the salon assistant role, providing a basic range of services, and working with clients throughout their journey in the salon. This course is practical and experiential. Students will develop and practice basic hairdressing skills and techniques in the NMIT purpose-built hairdressing salon.

Vocational Pathway: Service Industries

Learner Goals and Outcomes: On completion of all unit standards in this course, the student will be able to:

- Demonstrate knowledge of the client journey in a salon.
- Present a personal fashion image for work in a hairdressing salon environment.
- Prepare and protect the client for hairdressing services; and remove client protection at the completion of the services.
- Identify a salon operator's resource requirements for the day; and maintain the operator's schedule or work and resources throughout the day.
- Maintain the cleanliness, the tidiness of reception and client areas, the level of supplies, and the laundry for a salon.
- Communicate in a team or group which has an objective.

Unit Standards					
Unit No	Title	Level	Credits	Version	SR/R
9677	Communicate in a team or group which has an objective	2	3	11	SR
21935	Maintain order and supplies in a hairdressing or barbering salon environment	2	5	4	SR
21936	Protect the client for hairdressing services in a salon environment	2	1	3	SR
21937	Assist an operator in a salon environment	2	4	4	SR
28025	Demonstrate knowledge of the client journey in a salon	2	2	2	SR
28026	Present a personal fashion image for work in a hairdressing salon environment	2	3	1	SR
	Total DAS Credits		18		

Vocational Pathways: SR = Sector Related; R = recommended

To receive a Vocational Pathways Award, students must gain NCEA Level 2. Within the 80 credits required to achieve NCEA Level 2, 60 of these Level 2 credits must be from the recommended standards in one or more pathways, including 20 Level 2 credits from Sector Related standards.

## **Methods of Assessment**

Assessment will include:

- 1. practical observation
- 2. written assessment
- 3. written report