Manaaki Tāpoi Level 2 (Introduction)
2024 Course Outline

Curriculum Goals:

The Manaaki Tāpoi Level 2 (Introduction) course aims to celebrate the importance of cultural (indigenous) tourism. Learning will focus on key elements of the Māori culture and how they are interpreted in cultural tourism experiences. Students will gain an appreciation for the high regard that the Māori culture is held in by visiting tourists and will have opportunity to interact with these visitors.

Programme Delivery:

This course is delivered by Whenua Iti Outdoors in a residential block format. There are four blocks in total, each block is four days in length. Students will stay at a different marae or outdoor tourist site for each block.

During the programme, students will develop or enhance their pepeha, as well as developing an understanding of whanaungatanga and kaitiakitanga within te taiao. By the end of the programme students will be able to share their knowledge and understanding with manuhiri.

Further course information can be found on the Whenua Iti Outdoors website: www.whenuaiti.org.nz

Students can pathway to the Whenua Iti Outdoors *Manaaki Tāpoi Level 3 (Advanced)* programme.

Personal and Social Development Objectives:

- Increasing willingness to learn
- Understanding and assuming personal responsibility
- Developing belief in self and increasing confidence
- Developing a positive attitude
- Recognising and developing potential
- Developing resilience skills (coping with challenge and change)
- Developing positive communication skills

Learning Objectives:

- Explain kaitiaki practices in a tourism context.
- Describe whanaungatanga in relation to the way Māori interact with the natural world.
- Describe whanaungatanga in relation to a local Māori environmental management system.
- Prepare wharekai for service, as part of a team, in accordance with kawa and tikanga.
- Serve kai, as part of a team, in accordance with kawa and tikanga.
- Clear tables, as part of a team, in accordance with kawa and tikanga.
- Clear wharekai after service, as part of team, in accordance with kawa and tikanga.
- Explain the importance of Māori place names in tourism.
- Present a short mihi and poroporoaki in te reo Māori with local tikanga.

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Assessments*

Unit No	Title	Level	Credits	Version
6141	Describe whanaungatanga in relation to the way Māori interact with the natural world	2	3	8
31070	Explain the importance of Māori place names, and use reo Māori greetings and farewells in tourism	3	4	3
17791	Explain kaitiaki practices in a tourism context	3	5	8
31287	Prepare and provide kai service, as part of a team and under supervision, for manuhiri	2	8	1
	Total NZQF Credits		**20**	

**Please note: at times some assessments may change. Students will be advised of any changes.*

Methods of Assessment Assessment will include:	**Requirement for Successful Completion:** To successfully complete the course, the student must:
• Practical Demonstrations • Workbook completion • Oral presentations	• Successfully complete a minimum of 12 credits • Attend a minimum of three blocks.