

Manaaki Tāpoi Introduction (Level 2)

Course Outline

Version: 16.01.2019



Curriculum Goals:

The Manaaki Tāpoi Introduction course aims to celebrate the importance of cultural (indigenous) tourism. Learning will focus on key elements of the Māori culture and how they are interpreted in cultural tourism experiences. Students will gain an appreciation for the high regard that the Māori culture is held in by overseas visitors and will have opportunity to interact with these visitors.

Programme Delivery:

This course is delivered by Whenua Iti Outdoors in a residential block format. There are four blocks in total, each block is four days in length. Students will stay at a different marae for each block.

Further course information can be found on the Whenua Iti Outdoors website: www.whenuaiti.org.nz

Students can pathway to the Whenua Iti Outdoors *Manaaki Tāpoi Advanced Level 3* programme.

Personal and Social Development Objectives:

- Increasing willingness to learn
- Understanding and assuming personal responsibility
- Developing belief in self and increasing confidence
- Developing a positive attitude
- Recognising and developing potential
- Developing resilience skills (coping with challenge and change)
- Developing positive communication skills

Learning Objectives:

- Explain kaitiakitanga in relation to a Māori environmental management system.
- Explain kaitiakitanga practices in relation to a local Māori environmental management system.
- Describe whanaungatanga in relation to the way Māori interact with the natural world.
- Describe whanaungatanga in relation to a local Māori environmental management system.
- Set tables in accordance with marae context and tikanga.
- Serve kai to tables in accordance with marae context and tikanga.
- Clear tables in accordance with marae context and tikanga.
- Traditional kai is identified in terms of the type of kai.
- Describe the gathering of traditional kai in accordance with tikanga.
- Prepare kai and equipment to cook in an oven in a marae wharekai.
- Communicate in a team or group which has an objective.
- List and use a range of te reo Māori greetings and farewells in tourism.

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Assessment*

Unit No	Title	Level	Credits	Version
6141	Describe whanaungatanga in relation to the way Māori interact with the natural world	2	3	6
17384	List and use a range of te reo Māori greetings and farewells in tourism	3	3	6
27510	Identify traditional kai and describe the gathering process	2	2	3
6142	Explain kaitiakitanga in relation to the way Māori interact with the natural environment	3	4	6
21251	Set tables, serve kai and clear tables in a Marae wharekai	2	3	5
9677	Communicate in a team or group which has an objective	2	3	10
Total NZQF Credits			18	

**Please note some assessments may change.*

Methods of Assessment	Requirement for Successful Completion:
Assessment will include: <ul style="list-style-type: none"> • Practical Demonstrations • Workbook completion • Oral presentations 	To successfully complete the course, the student must: <ul style="list-style-type: none"> • Successfully complete a minimum of 16 credits • Attend a minimum of three blocks.