## Adventure Tourism Leadership (Level 2) 2025 Course Outline



## **Curriculum Goals:**

The Adventure Tourism Leadership Level 2 programme provides students with a broad base of technical and practical outdoor skills. Each week of the programme will focus on a different outdoor discipline. Students will have the opportunity to experience sea kayaking, rock-climbing, caving, tramping and bush survival skills.

The content of the programme represents the basis for an engaging, experiential, practical and varied learning experience. The programme is designed to appeal to students who respond well to learning in a practical environment.

Underpinning the curriculum is the development of crucial personal and social development skills, transferable to any vocational pathway.

## **Programme Delivery:**

This course is delivered in a residential block format, with four blocks in total. Each block represents one of the four curriculum areas (sea kayaking, tramping & bush skills, caving and rock climbing) and is four days in length. Students can pathway to the Whenua Iti Outdoors *Adventure Tourism Leadership Level 3* programme.

Further information on Whenua Iti Outdoors courses can be found here: <u>www.whenuaiti.org.nz</u>

### **Personal and Social Development Objectives:**

- Increasing willingness to learn
- Understanding and assuming personal responsibility
- Developing belief in self and increasing confidence
- Developing a positive attitude
- Recognising and developing potential
- Developing resilience skills (coping with challenge and change)
- Developing positive communication skills

#### **Learning Objectives:**

#### **Rock Climbing**

- Demonstrate novice rock climbing and belaying skills on Ewbank Grade 12 and above.
- Demonstrate basic knowledge of safe abseil techniques.
- Demonstrate safe practices for participation in high ropes course activities.

## Tramping, Bush and Survival Skills

- Demonstrate knowledge of weather information for outdoor activities.
- Demonstrate knowledge of basic survival skills and emergency shelter for the outdoors.
- Demonstrate the use of a map

### Sea Kayaking

- Demonstrate individual preparedness and paddling skills on moving water.
- Demonstrate basic safety skills and rescues for paddling on moving water.
- Communicate in a team or group which has an objective

#### Caving

- Demonstrate individual preparedness and contribute to group preparedness
- Demonstrate basic caving skills in a caving environment.
- Demonstrate knowledge of preparation for an outdoor activity
- Demonstrate knowledge of the location of an outdoor activity

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## Assessments \*

Rock Clim	Rock Climbing Skills			
Unit No	Title	Level	Credits	Version
20157	Demonstrate novice rock climbing and belaying skills on Ewbank Grade 12 and above	2	2	3
20152	Demonstrate basic knowledge of safe abseil techniques	2	1	3
473	Demonstrate safe practices for participation in high ropes course activities	2	1	7
	Total NZQF Credits		4	

Sea Kayaking Skills				
Unit No	Title	Level	Credits	Version
32848	Demonstrate paddling skills on moving water	2	2	1
9677	Communicate in a team or group which has an objective	2	3	11
	Total NZQF Credits		5	

Tramping, Bush and Survival Skills				
Unit No	Title	Level	Credits	Version
26249	Demonstrate skills for an overnight tramp	2	2	2
32835	Demonstrate knowledge of weather information, introductory survival skills, and the use of maps in the outdoors	2	3	1
	Total NZOE Cradita			

Total NZQF Credits

5

Caving Skills				
Unit No	Title	Level	Credits	Version
20133	Demonstrate basic caving skills	2	2	2
32840	Demonstrate knowledge of preparation for an outdoor activity	2	3	1
	Total NZQF Credits		5	

Students will be able to complete up to **19 NCEA Level 2 credits** as a part of this course.

\*Please note, from time to time, some assessments may change. Students will be advised of any changes prior to the course start date.

Methods of Assessment	<b>Requirement for Successful Completion</b>
Assessment will include:	To successfully complete the course, the student must:
<ul> <li>Practical demonstrations and activities</li> <li>Workbook completion</li> <li>Oral presentations</li> </ul>	<ul> <li>Successfully complete a minimum of 14 credits</li> <li>Attend a minimum of three blocks.</li> </ul>