Course Outline
Maritime

Curriculum Goals:
The aim of this course is to provide ākonga with meaningful exposure to a range of career pathways within the maritime industry through practical, experiential learning. The course is designed to develop an understanding of the skills, knowledge, attributes, and workplace expectations required across the sector, enabling ākonga to make informed decisions about future study and employment opportunities. It also aims to build foundation skills that support successful progression into further education, training, or entry-level employment within the maritime industry.

Vocational Pathway: Manufacturing & Technology

Delivery: this course will be delivered over 3 weeks, spread throughout the year to minimise disruption to students learning. Maximum number of 15 students in the Marlborough Region

Marlborough Intake
Based NMIT Budge Street campus 9am – 2:30pm

- Week 1: 1-5 March 2027
- Week 2: 10-14 May 2027
- Week 3: 18-22 October 2027

Learner Goals and Outcomes: On completion of this course, the student will be able to:

1. Explain the purpose of common vessel parts, fittings, and onboard equipment in routine boating operations.
2. Demonstrate the ability to apply boating safety and survival procedures to prevent and respond to maritime emergencies.
3. Operate VHF radio equipment and emergency distress beacons during boating operations.
4. Interpret distress, emergency, and safety communication procedures, including the use of EPIRB's, in accordance with maritime safety requirements. Explain marine VHF radio and EPIRB concepts, equipment features, service providers, and calling procedures as applied within New Zealand boating operations.

Assessment Standards*

Unit No	Title	Level	Credits	Version	SR/R
12306	Identify common parts, fittings, and equipment on a vessel	2	5	7	SR
29570	Apply knowledge of basic survival skills for boating	3	2	4	SR
19491	Demonstrate knowledge of a VHF radio/ EPIRB	3	3	5	
	Total DAS Credits		10		

Vocational Pathways: SR = Sector Related; R = recommended
To receive a Vocational Pathways Award, students must gain NCEA Level 2. Within the 80 credits required to achieve NCEA Level 2, 60 of these Level 2 credits must be from the recommended standards in one or more pathways, including 20 Level 2 credits from Sector Related standards.

Methods of Assessment. The following methods of assessment will be used:

1. Practical demonstration and assessment
2. Workbook
3. Written and/or oral questions

**Note: Still Subject to Academic Committee Approval*