

Curriculum Goals:

To provide students with the opportunity to explore and experience work in health and support services settings, exposing them to the varied opportunities in healthcare, to assist them in making an informed decision for further study and/or employment.

Vocational Pathway: Social and Community Services

Learner Goals and Outcomes: On completion of all unit standards in this course, the student will be able to:

1. Identify community support services and resources.
2. Demonstrate knowledge of infection control requirements in a health/wellbeing setting.
3. Describe procedures for reporting incidents in a health/wellbeing setting.
4. Demonstrate knowledge of consumer's rights in a health/wellbeing setting.
5. Describe techniques for managing personal wellbeing in a health/wellbeing setting.
6. Maintain a safe and secure environment in a simulated health/wellbeing setting.
7. Describe physical disability and the support needs of a person with a physical disability.
8. Apply basic first aid concepts *

* Learning outcome not assessed by unit standard

Unit Standards					
Unit No	Title	Level	Credits	Version	SR/R
1827	Identify support services and resources within the community	2	2	8	SR
20826	Describe infection control requirements in a health or wellbeing setting	2	3	4	SR
28519	Maintain a safe and secure environment for people and support workers in a health or wellbeing setting	2	6	1	SR
23686	Describe a person's rights in a health or wellbeing setting	2	1	3	SR
16871	Describe physical disability and the support needs of a person with a physical disability	3	4	3	
Total NZQF Credits			16		

Vocational Pathways: SR = Sector Related; R = recommended

To receive a Vocational Pathways Award, students must gain NCEA Level 2. Within the 80 credits required to achieve NCEA Level 2, 60 of these Level 2 credits must be from the recommended standards in one or more pathways, including 20 Level 2 credits from sector related standards.

Methods of Assessment

Assessment will include:

1. Practical demonstration and assessment
2. Written workbook
3. Observation Log