

## Building & Joinery Year 2 2018 Course Outline

### Curriculum Goals:

To provide the student with the opportunity to experience the work of a carpenter/joiner to assist them in making an informed decision for further study and/or employment. This course is practical and experiential. The student will be given the opportunity to learn through engaging in realistic and authentic tasks. In addition, the student will get the opportunity to build outdoor and/or indoor furniture as their practical project.

**Vocational Pathway:** Manufacturing and Technology

**Learner Goals and Outcomes:** On completion of this course, the student will be able to:

1. Demonstrate knowledge of workplace health and safety requirements in the wood manufacturing industry.
2. Use and maintain hand tools for furniture making.
3. Construct a furniture carcass.
4. Use portable power tools for furniture making.

Unit No	Title	Level	Credits	Version	SR/R
5634	Demonstrate knowledge of workplace health and safety in the wood manufacturing industries.	2	3	4	SR
2199	Use and maintain hand tools for furniture making	2	4	4	SR
18918	Construct a furniture carcass	2	6	2	SR
16232	Use basic portable power tools for furniture making	2	4	4	SR
	<b>Total NZQF Credits</b>		<b>17</b>		

**Vocational Pathways:** SR = Sector Related; R = recommended

To receive a Vocational Pathways Award, students must gain NCEA Level 2. Within the 80 credits required to achieve NCEA Level 2, 60 of these Level 2 credits must be from the recommended standards in one or more pathways, including 20 Level 2 credits from sector related standards.

Methods of Assessment	Requirement for Successful Completion:
Four forms of assessment will be used:	To successfully complete the course, the student must:
<ol style="list-style-type: none"> <li>1. Written assignments/sketches</li> <li>2. Simulated practical tests units</li> <li>3. Practical demonstrations units</li> <li>4. Group project – Construct furniture</li> </ol>	Meet all learning outcomes for this course by successfully completing all assessment requirements.