

Curriculum Goals:

To enable students to develop salon skills for both hairdressing and beauty therapy services to prepare them for further study and/or employment in either of these fields, and to make these decisions with a sound understanding of the skills and attributes needed to work in any salon.
 This course is practical and experiential, with a strong focus on creative design. Students will develop and practice their skills in NMIT's hairdressing training salon and the beauty training clinic, working with clients where appropriate, and taking part in a showcase event.

Delivery:

This course is delivered over one day per week. It is designed to extend skills gained in the Hairdressing Level 2 or Beauty Therapy Level 2 Trades Academy programmes so it is recommended that students complete either of these courses first. It may also complement a Gateway or other school-based programme designed to prepare students for industry.

Vocational Pathway: Service Industries

Learner Goals and Outcomes: On completion of all the unit standards in this course, the student will be able to:

- Demonstrate knowledge of salon workplace requirements and procedures.
- Describe the skills and attributes required of an employee in a salon
- Carry out client consultation in preparation for dressing long hair; and dress long hair using a range of techniques and styling aids
- Describe, maintain and safely use tools and equipment used in make-up and skin care services
- Demonstrate knowledge of facial features, shapes and underlying skin tones
- Demonstrate knowledge of make-up colour and design, products, and styles for a range of occasions

Unit Standards					
Unit No	Title	Level	Credits	Version	SR/R
25792	Dress long hair into elementary styles	3	8	2	
28946	Demonstrate knowledge of tools, equipment and safe operating procedures used in make-up and skin care services	3	4	2	
27644	Demonstrate knowledge of make-up and design theory	3	4	3	
21940	Demonstrate knowledge of workplace requirements for employment in a salon	2	5	3	SR
Total NZQF Credits			21		

Vocational Pathways: SR = Sector Related; R = recommended

To receive a Vocational Pathways Award, students must gain NCEA Level 2. Within the 80 credits required to achieve NCEA Level 2, 60 of these Level 2 credits must be from the recommended standards in one or more pathways, including 20 Level 2 credits from Sector Related standards.

Methods of Assessment

Assessment will include:

1. practical demonstrations and observation
2. written assessment