

# Manaaki Tāpoi Extension – Level 3

## Course Outline

Version: 16.01.2019



### Curriculum Goals:

The Manaaki Tāpoi Extension course aims to build on skills and knowledge developed on the Level 2 and Level 3 courses. Taura will be required to interpret aspects of their culture and model aspects of tikanga both whilst participating in a noho marae and in a workplace setting. Learning will focus on the effective and appropriate interpretation of key elements of the Māori culture within a workplace setting. Students will gain an appreciation for the high regard that the Māori culture is held in by overseas visitors and will have opportunity to interact with these visitors.

### Entry Requirements:

It is strongly recommended prior to course start that students can demonstrate the following outcomes:

- Be able to present their own pepeha
- Have a sound knowledge of whanaungatanga
- Have a sound knowledge or kaitaikitanga
- Be able to recite at least one karakia from memory
- Be able to recite at least one waiata from memory

### Programme Delivery:

This course is delivered by Whenua Iti Outdoors in a residential block format. There are four blocks in total, each block is four days in length.

Further course information can be found on the Whenua Iti Outdoors website: [www.whenuaiti.org.nz](http://www.whenuaiti.org.nz)

### Personal and Social Development Objectives:

- Increasing willingness to learn
- Understanding and assuming personal responsibility
- Developing belief in self and increasing confidence
- Developing a positive attitude
- Recognising and developing potential
- Developing resilience skills (coping with challenge and change)
- Developing positive communication skills

### Learning Objectives:

- Describe personal leadership, peer leadership and group roles.
- Demonstrate personal leadership and peer leadership while participating in an adventure-based learning (ABL) programme.
- Evaluate the personal and peer leadership provided.
- Examine and recite appropriate karakia in tourism Māori
- Apply marae tikanga in the workplace.
- Demonstrate knowledge of Māori associates with connections to the workplace.
- Explain tikanga in relation to communicating with Māori associates.
- Explain tikanga in tourism Māori

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### Assessment\*

Unit No	Title	Level	Credits	Version
24663	Demonstrate leadership while participating in an adventure-based learning programme	3	3	1
17784	Examine and recite appropriate karakia in tourism Māori	3	5	7
23094	Identify Māori associates and demonstrate knowledge of tikanga for communication	3	5	5
17786	Explain tikanga in tourism Māori	3	5	7
<b>Total NZQF Credits</b>			<b>18</b>	

*\*Please note some assessments may change.*

<p><b>Methods of Assessment</b> Assessment will include:</p> <ul style="list-style-type: none"> <li>• Practical Demonstrations</li> <li>• Workbook completion</li> <li>• Oral presentations</li> </ul>	<p><b>Requirement for Successful Completion:</b> To successfully complete the course, the student must:</p> <ul style="list-style-type: none"> <li>• Successfully complete a minimum of 16 credits</li> <li>• Attend a minimum of three blocks.</li> </ul>
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