

Curriculum Goals:

To provide the student with an opportunity to experience working in a hairdressing salon, with a strong focus on salon standard operating procedures, the salon assistant role, providing a basic range of services, and working with clients throughout their journey in the salon.

This course is practical and experiential. Students will develop and practice basic hairdressing skills and techniques in the NMIT purpose-built hairdressing salon.

Vocational Pathway: Service Industries

Learner Goals and Outcomes: On completion of all unit standards in this course, the student will be able to:

- Demonstrate knowledge of the client journey in a salon.
- Present a personal fashion image for work in a hairdressing salon environment.
- Prepare and protect the client for hairdressing services.
- Identify a salon operator's resource requirements for the day; and maintain the operator's schedule or work and resources throughout the day.
- Maintain the cleanliness, the tidiness of reception and client areas, the level of supplies, and the laundry for a salon.
- Give information to clients and respond to enquiries in a specified workplace.

Unit Standards						Assessment Due Date
Unit No	Title	Level	Credits	Version	SR/R	
28025	Demonstrate knowledge of the client journey in a salon	2	2	1	SR	27/09/2018
28026	Present a personal fashion image for work in a hairdressing salon environment	2	3	1	SR	27/09/2018
21935	Maintain order and supplies in a hairdressing or barbering salon environment	2	5	3	SR	27/09/2018
21936	Protect the client for hairdressing services in a salon environment	2	1	3	SR	5/07/2018
21937	Assist an operator in a salon environment	2	4	3	SR	27/09/2018
1277	Communicate information in a specified workplace	2	3	7	SR	5/07/2018
Total NZQF Credits			18			

Vocational Pathways: SR = Sector Related; R = recommended

To receive a Vocational Pathways Award, students must gain NCEA Level 2. Within the 80 credits required to achieve NCEA Level 2, 60 of these Level 2 credits must be from the recommended standards in one or more pathways, including 20 Level 2 credits from Sector Related standards.

Methods of Assessment

Assessment will include:

1. practical observation
2. written assessment
3. written report