



Curriculum Goals:

To provide students with the opportunity to experience exercise-related training and to develop their understanding and knowledge of the wellbeing and health fields to assist them in making an informed decision for further study and/or employment within the recreation and sports industry. Students will be given the opportunity to learn through engaging in realistic and authentic tasks.

Vocational Pathway: Service Industries

Learner Goals and Outcomes: On completion this course, the student will be able to:

- 1. Develop knowledge and skills and the correct technique related to the use of gym equipment.
- 2. Demonstrate knowledge of macro and micro nutrients and nutritional imbalances.
- 3. Develop and implement and exercise plan for personal physical fitness.
- 4. Conduct and review a beginner level coaching session.

Unit Standards					
Unit No	Title	Level	Credits	Version	SR/R
6571	Demonstrate knowledge of micro and macro nutrients and nutritional imbalances	3	5	6	SR
22768	Conduct and review a beginner level coaching session	2	4	3	SR
21649	Demonstrate knowledge of basic anatomy to the performance of a complex sport skill	2	3	3	SR
21794	Demonstrate, instruct and monitor static stretching	2	3	1	
30935	Develop and implement an exercise plan for personal physical fitness	3	5	1	
	Total DAS Credits		20		

Vocational Pathways: SR = Sector Related; R = recommended

To receive a Vocational Pathways Award, students must gain NCEA Level 2. Within the 80 credits required to achieve NCEA Level 2, 60 of these Level 2 credits must be from the recommended standards in one or more pathways, including 20 Level 2 credits from sector related standards.

Methods of Assessment: Three forms of assessment will be used

- 1. Practical assessment
- 2. Written workbook
- 3. Logbook